

Summer Reading for English with Mrs. Henry

I can be reached at bridgette.gardner@knoxschools.org

If you have any questions or cannot access a novel for your child, please e-mail me.

Hello, students!

First things first, I can't wait to see you in August (be it in our classroom or online)! I will be your English teacher along with a teacher's assistant. It should not surprise you that I *love* reading. I hope that I can help you like it at least a *little* more than you already do. I have a lot to tell you, but I'll keep this letter focused on what you can do to prepare for class over the summer: READ!

Reading is one of the most important skills you will ever learn. I realize some of you struggle with reading and the thought of reading over the summer sounds *horrible*. So, think about these facts before you protest:

- You missed out on a big chunk of the 2019-2020 school year.
- We don't know what the 2020-2021 school year holds for any of us. We can only guess.
- Students forget things and lose skills over breaks (summer, winter, spring, and COVID).
- Your education is important.
- You become a better reader with practice.
- No one has ever died from reading. If you don't believe me, research it and then send me your findings.
- You start the class with a good grade! (Yes, summer reading is for a grade!)

DUE: August 21, 2020 (for Fall AND Spring semester courses)!

Book Option 1: *Wishtree* by Katherine Applegate

If you need a friendly book that isn't too long nor too short, then this may be the one! It is written on about a 4th grade level. It's about 220 pages.

Amazon Kindle: \$9.99

Amazon hardcover: \$8.99

Public library

Synopsis:

Trees can't tell jokes, but they can certainly tell stories. . . .

Red is an oak tree who is many rings old. Red is the neighborhood "wishtree"—people write their wishes on pieces of cloth and tie them to Red's branches. Along with a crow named Bongo and other animals who seek refuge in Red's hollows, this wishtree watches over the neighborhood.

Book Option 2: *The Graveyard Book* by Neil Gaiman

This one is a little longer, but it is a favorite of mine as well as former students. It's written on about a 5th grade level. This book is 320 pages.

Amazon Kindle: \$8.99

Amazon paperback: \$8.99

Public library

Synopsis:

Nobody Owens, known as Bod, is a normal boy. He would be completely normal if he didn't live in a graveyard, being raised by ghosts, with a guardian who belongs to neither the world of the living nor the dead. There are adventures in the graveyard for a boy—an ancient Indigo Man, a gateway to the abandoned city of ghouls, the strange and terrible Sleer. But if Bod leaves the graveyard, he will be in danger from the man Jack—who has already killed Bod's family.

Book Option 3: Choose your own!

I want you to read something that you enjoy. So, if my suggestions don't sound appealing, pick your own!

Guidelines:

- Choice books must be at least 200 pages.
- E-mail me your title for approval. I'll most likely approve it.
- That's it!

The assignment: You will complete 5 tasks using the options below. **All students must complete tasks 1 and 2.**

<p align="center">1) Plot Map</p> <p>Using the template on the next page, create a plot map of the <u>most important</u> events in your novel.</p> <p>(Basic Story Map)</p>	<p align="center">2) Summary</p> <p>Choose 5 chapters to summarize. Each chapter summary should be at least six sentences.</p>	<p align="center">3) Letter</p> <p>Write a letter to a character and offer them advice regarding a problem they face in the novel.</p>	<p align="center">4) Draw</p> <p>Draw a picture of a character or location from the novel based on how it is described in the novel. Be sure to include the quotes with the details you are using on the image (the back is fine).</p>
<p align="center">5) Poster</p> <p>Create a mini-poster (8.5x11) advertising the novel that convinces others to read it. Include quotes, images, and 2-3 sentence review.</p>	<p align="center">6) Review</p> <p>Write a review of the novel using the template in this packet.</p> <p align="center">(Critics Corner)</p>	<p align="center">7) Comic</p> <p>Make a comic strip in which you draw the main events in the story. Think of this as a visual to accompany #1. Reference page numbers for each image.</p>	<p align="center">8) Write</p> <p>Describe one character and why you would or would not want to have them as a friend in real life. Be sure to give specific examples.</p> <p>6 sentences</p>

Assigned Task 1: Plot Map..... ____/20
 Assigned Task 2: Summary..... ____/20
 Chosen Task: _____ ____/20
 Chosen Task: _____ ____/20
 Chosen Task: _____ ____/20

The summer reading project is worth 100 points. How I grade each student will be determined by the information in their IEP.

Basic Story Map

Instructions: Fill in the boxes to show how your story developed.

Name: _____

Title:

Author:

Characters:

Setting:

Beginning:

Middle:

End:

Handwriting lines for the Beginning section.

Handwriting lines for the Middle section.

Handwriting lines for the End section.

Critic's Corner

Name of Book Critic: _____

Title of Book: _____

Author: _____

Illustrator: _____

This book was about

My favorite character in the book was

I liked/didn't like this book because

I would recommend this book to

My Personal Rating of this Book:

